

Toronto Jr.-Sr. High School

Title I School-Level Parental Involvement Policy

Toronto Jr.-Sr. High School has developed a written Title I parental involvement policy with input from Title I parents. This input and development have taken place through interaction with parents and staff at meetings such as annual parent meeting, Booster Club meetings, Band Parent meetings, parents' nights, and written input through parent surveys. The policy is distributed to parents of Title I students in written form annually, and is available in the school office. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Toronto Jr.-Sr. High School, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting is held on an annual basis at the beginning of the school year during student orientation and includes a program explanation, a review of the parent-school compact, and a review of interventions to identify and support students.
- The school offers a flexible number of meetings for Title I parents. Parent meetings are offered after school hours in conjunction with designated parent-teacher conference nights, college planning night, and financial aid night. Classroom teachers regularly communicate with families, including conferences before and after school, and in the evening. Automated calls are used to share meeting dates, times, and contact information.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy. The meeting is held on an annual basis, including a program explanation, a review of the parent compact, a presentation of student achievement data, and a review of interventions to identify and support students. An annual survey of parents is used to gather input on parent involvement.
- The school provides parents of Title I students with timely information about Title I programs through ongoing communications such as mailings; Individual conferences; district website showing school performance on state assessments; progress reports to families on a regular basis regarding student progress and performance; and student compacts.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This is accomplished through the use of report cards; regular conferences as well as conferences as needed; and ongoing classroom and Title I intervention updates.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Toronto Jr.-Sr. High School provides regularly scheduled conferences, conferences as needed throughout the school year before, during, or after school, monthly Booster meetings, monthly Band Parent meetings, and Parents' Night programs throughout the school year.

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)] Originally drafted, August 2014 @ Title I Parent Meeting*